# Respecting God's Word, God's World, and People in God's Image











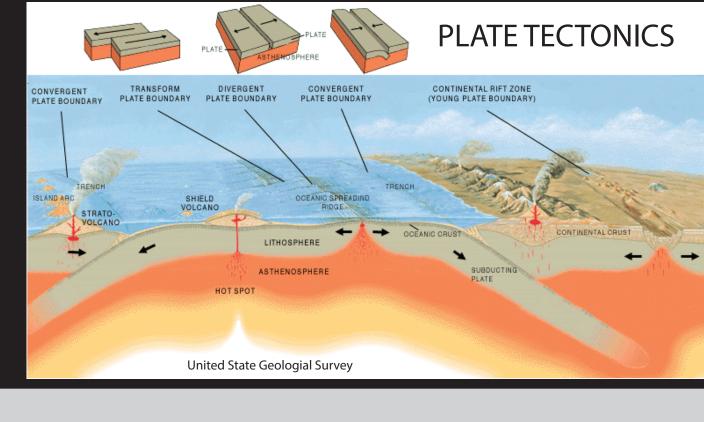
TALCA UNIVERSIDAD

Orlando Poma

UPeU professor

earth science





Geology research motivated by the Genesis record

(we are looking for others to join us)



SAU professor (Colombia/Mexico)



Raquel Bendita geology/chemistry



Ben Clausen GRI/LLU geology/physics



Luciano González UM professor geology/physics



Shepande Kalapula RU professor geography



Ana Martínez

LLU professor

(Colombia)

Pearson Mnken U of A professor soil science Tanzania

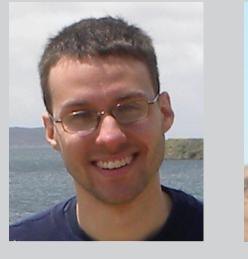


Ronald Nalin Marcos Natal GRI director S American Div (Italy) Brazil

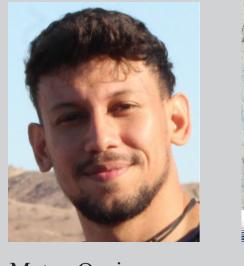


Kevin Nick LLU professor geology

USA



Dan O'Hare LLU student geology/math USA



Mateo Ospino LLU student (Colombia)



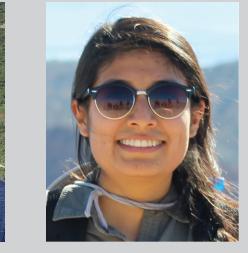
Oluwole Oyedeji W Centr Africa Div



Luiz Pereira LLU student chemistry/geology (Brazil)



Lance Pompe LLU student geology/comp (South Africa)



Maria Roman LLU student environ. science



LLU student

Carlos Zambra

U. Talca professor engineer Chile

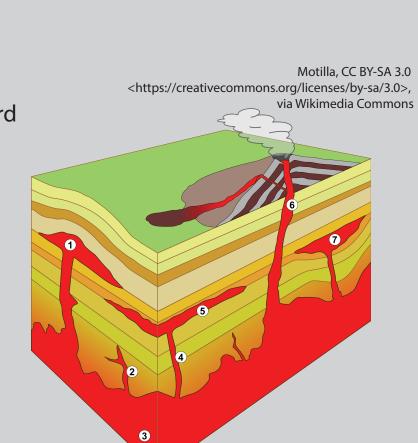
## 1. LARGE-SCALE RESEARCH

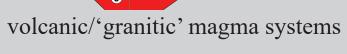
The Genesis record suggests doing science research universal in space and time, so our geology research is studying:

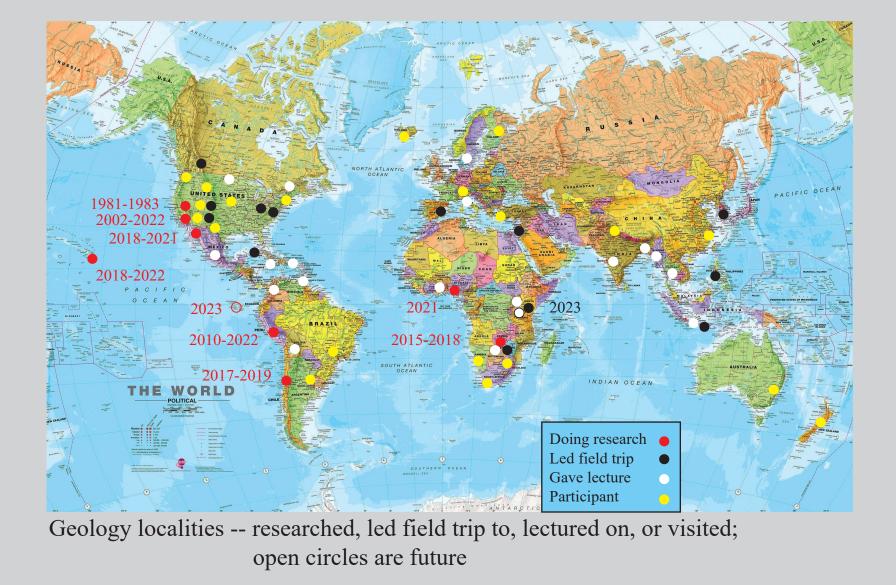
- o plate tectonics horizontally as the basic cause for much of what happens worldwide geologically
- o the geologic column <u>vertically</u> which organizes the flow of events related to the sedimentary/paleontology record
- o radiometric dating as the primary chronometer for time
- o <u>geological rates</u> that vary over earth history, e.g., plate tectonic movement and magmatic processes that form granitic rocks and volcanoes, experience flare-ups and lulls, and induce heat flow
- o the <u>effects of water</u> on geological rates, using stable isotopes to help determine fluid sources
- o modern <u>fieldwork and mapping</u> techniques to visualize horizontal/vertical and time relationships
- o <u>geochemistry</u> to understand geologic processes, especially
- radiogenic isotope ratios that reflect plate tectonic and magmatic processes and sources, as well as age o <u>large data analysis</u> to study how worldwide processes interrelate

Thanks to the Seventh-day Adventist church's generous funding, we aim to do good science by:

- o trying to provide positive alternatives, more than just opposing current models;
- o doing the <u>research</u> to see if the new ideas work, so as not to make unwarranted claims; o drawing on the worldwide network of <u>SDA tertiary institutions</u>, ideally suited to study worldwide geology









Research on plate tectonic regimes: mantle plume, spreading center, transform fault, subduction zone

## 3. APPROACH

### Scripture

First -- Trust God and the Bible when it says: He created all in six days and rested the seventh; He gave the Sabbath rest to us as a blessing.

Agreeing with Darwin: a good God didn't design evil. As with those in Revelation, we ask about evil, "How long, O Lord" -- we expect a short past since it started and future until it's over.

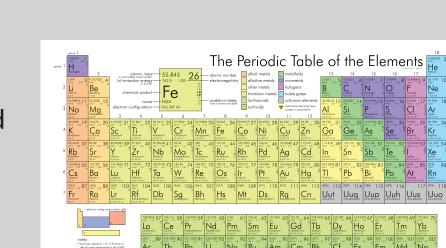


Illustration by Nathan Greene, All Rights Reserve Used by Permission, www.nathangreene.com

Nature

Second -- Learn of God through nature.

We find a good and powerful Creator Designer; that science fits within a Christian worldview; and that many fathers of science were Christians. However, our research on plate tectonics, the geologic column, and age dating does not easily fit in a short time frame. So we ...



2012rc, Public domain, via Wikimedia Commons

## Harmony

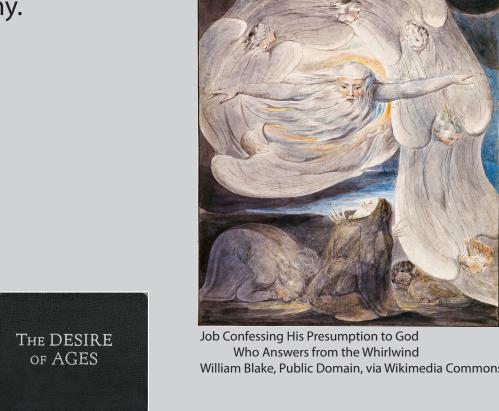
Third -- Study the two books looking for harmony.

In the process, we say with Job, though he slay me, yet will I trust him, but I will defend my ways before him. When God asks the hard questions, I acknowledge He can do all things, and that I speak of what I do not understand.

## People

Fourth -- Treat people well.

Our desire is to draw people to Christ, not by telling them how wrong they are, but by showing them a light so lovely, they want with all their hearts to know its source.





## SOUTH AMERICA



~10 m.y.-old zircons with fossil whales Q = age dating & well-preserved fossils ~Ica, Peru / Ospino, Pompe, Nick, Poma

Tu-Pb concordia plot for volcanics

Q = discordant radiometric ages

Rio Pisco, Peru / Martínez, Clausen

 $\leftarrow$   $\delta^2$ H- $\delta^{18}$ O plot of water sources

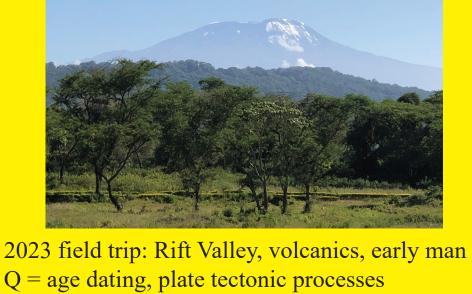
Q = source of water effects

Pisco-Ica, Peru / González



Q = high magma rates & age dating

Pisco-Ica, Peru / Martínez



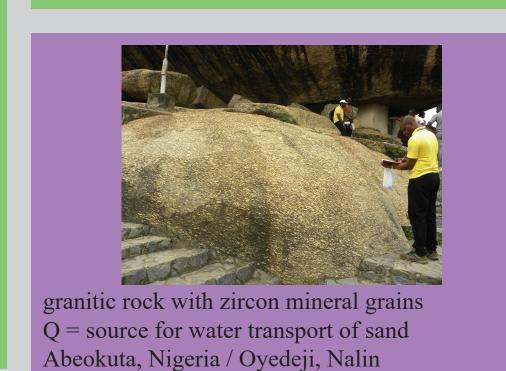
limanjaro, Tanzania / Clausen, Mnkeni

AFRICA / ASIA



Q = flare-ups, plate tectonic rates, isotope source

Himalayas, Tibet / Pompe



river sand bar in a flood plain Q = source for water transport of sediment

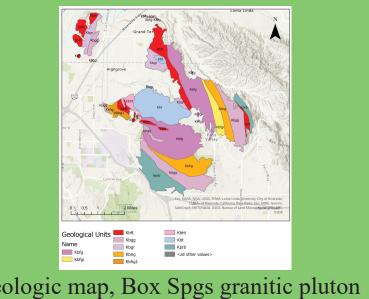
Zambezi River, Zambia / Kalapula, Pompe

PACIFIC / NORTH AMERICA

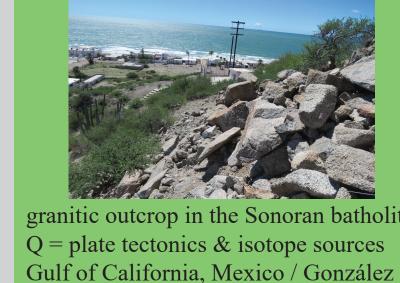
2018 volcanic lava flow from helicopte Q = age dating & isotope ratios Hilo, Hawaii / O'Hare, Martínez



Q = water effects & magmatic rates ~Milolii, Hawaii / O'Hare, Martínez



Q = magma rates & radiogenic isotopes ~Loma Linda, Calif / Ospino, Martínez



Silurian-Devonian trilobite Q = age dates relative to fossils Taraco, near Puno, Peru / Poma, Pompe

volcanic cone near a plate tectonic boundary

Q = mantle plume, plate tectonic rates

Bartolome Island, Galápagos / Natal





Q = source of radiogenic isotopes

magma chamber cooling model =>

Rio Pisco, Peru / Zambra, González

Q = heat flow & cooling rates

Pisco-Ica, Peru / Martínez

Precambrian granitic basement rocks Q = source of inherited granitic isotopes/ages ~Ica, Peru / Martínez

magma reservoirs & Sm-Nd, Rb-Sr, U-Pb m.y. zircon ages for magma flare-ups

## granitic big data studied by machine learning Q = magmatic & plate tectonic rates

3-week 2018 tour group with 100p guide



### **SUMMARY**

- > Reporting in research journals useful to the science community > Showing that believers in a Creator can be well-respected scientists
- > Mentoring the next generation of church leaders
- > Educating the church with positive ways to understand Genesis > Encouraging study of the creation, as pointing to its Creator
  - FOR MORE DETAILS SEE --- bclausen.net/GCposter

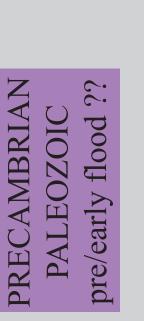
## 4. MESSAGE

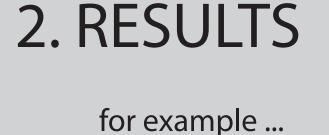


Providing a better picture of God good = trustworthy in the face of evil powerful = beyond human explanation Pointing to something more a wider search than just science (evidence/reason) freedom, curiosity, learning ... not static Recognizing human limitations Caring with a safe/welcoming/graceful community

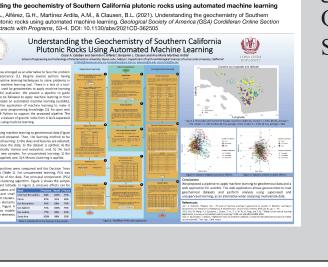
making the world a better place ... science in service Offering purpose & meaning we're here for a reason ... not by chance evil is not natural ... the world is broken, needs fixing

a happy ending





nuclear reaction affecting <sup>14</sup>C Q = changing decay rate Indiana Univ / Clausen



Achievement #2. Analysis of geochemical big data

⇐ granitic batholith, Andean foothills

Q = magma rates, age dating

**copper ore veins mined in volcanics** 

Q = water effects & geologic rates

~Pisco, Peru / Pereira, González

~Ica, Peru / Voos, Martínez

Peru / Bendita, Martínez

Q = magma geochemistry & plate tectonic rates

pink 'granite' intruded under gray volcanics

Southern California / Alférez

Q = complete vertical geologic column Amazon-Andes-Pacific, Peru / Clausen

Hornblende (Altered)
Epidote (Altered)
Bt-Pl (Fresh)
Hbl-Bt (Fresh)